

# ASSUMPTION

of the Blessed Virgin Mary School

To Know Jesus, to Love Jesus, to Serve Jesus

Dear Kindergarten Parents,

Welcome to Kindergarten at Assumption BVM. I am excited to be your child's teacher for the 2017-2018 school year.

My goal for the school year is to create a safe and supportive learning environment for your child. Your child will be engaged in hands-on activities, large and small group activities and learning centers (math, reading, writing, sensory, art and science/social studies). I hope your child will not only gain knowledge, but develop a life-long love of learning.

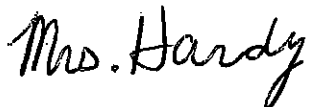
Establishing good classroom procedures is essential to each child's success, confidence and well-being. Every child should feel that the classroom environment is safe and secure. In addition, it is important that each child learns to develop self-discipline and good work habits, to resolve conflicts peacefully and to think independently.

Within the first few weeks of school your child will learn the reason of classroom rules and develop an understanding that our classroom is a community with the common purpose of learning, growing and becoming friends.

It is important for parents and teachers to openly communicate with each other. Therefore, please feel free to contact me by email ([mrshardykinder@yahoo.com](mailto:mrshardykinder@yahoo.com)) if you have questions or concerns throughout the school year. I also will communicate through weekly newsletters and through the classroom website.

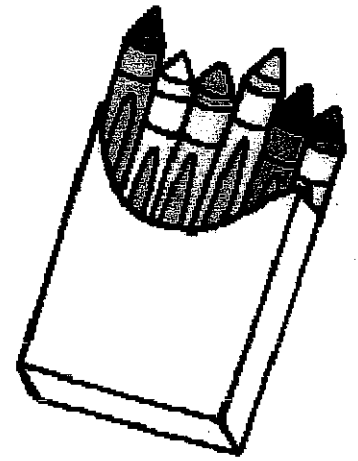
Our days and weeks will be filled with many wonderful experiences and opportunities for learning and growing. I am excited for another school year and look forward to working with you and your child.

God Bless,



Mrs. Hardy

# Kindergarten Supply List



## To be bought from the school

1 copybook

## To be purchased anywhere for our Community Supplies

10 pencils

1 box of crayons

1 box of washable markers

10 glue sticks

2 two pocket folders

1 adult cotton shirt or t-shirt to be used as an art smock

## Classroom Supplies Needed

Please donate what you can:

Tissues

Cleaning wipes

Play-dough

Liquid instant hand sanitizer

Baby wipes

Washable finger paints

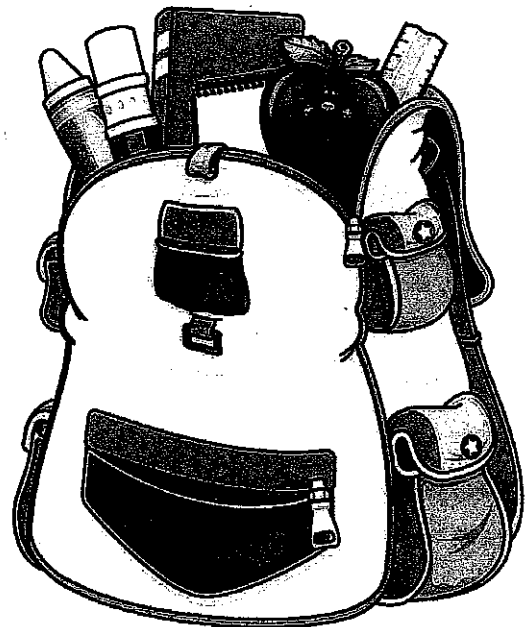
Puzzles

Dry erase markers

Letter size clipboards

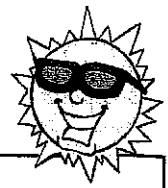
Sandwich size re-sealable plastic baggies

Gallon size re-sealable plastic baggies





# Kindergarten Suggested Summer Reading List



*Note: The following books are only suggestions. Please feel free to add any books that are appropriate for your reader. The staff in the children's area of the public library will also have many wonderful suggestions for you.*

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started!

## **Books About Me**

- *I Like Me!* by Nancy L. Carlson
- *I Like to Be Little* by Charlotte Zolotow
- *The Mixed-Up Chameleon* by Eric Carle
- *My Five Senses* by Alike
- *Owen* by Kevin Henkes
- *When I Get Bigger* by Mercer Mayer

## **Family Stories**

- *Just Me Books* by Mercer Mayer
- *Mama Do You Love Me?* by Barbara M. Jooisse

## **Predictable Books**

**(Stories with a pattern using rhyme or rhythm.)**

- *Curious George* by H. A. Rey
- *Each Peach Pear Plum* by Janet and Allan Ahlberg
- *The Gingerbread Boy* by Paul Galdone
- *Gregory the Terrible Eater* by Mitchell Sharmat
- *Goodnight Moon* by Margaret Wise Brown
- *Millions of Cats* by Wanda Gág
- *What's in Fox's Sack?* by Paul Galdone

## **Beginning, Middle, and End Concept**

- *Bony-Legs* by Joanna Cole
- *A Camping Spree with Mr. Magee* by Chris Van Dusen
- *Love You Forever* by Robert Munsch
- *Rosie's Walk* by Pat Hutchins
- *The Runaway Bunny* by Margaret Wise Brown

## **Color and Counting Books**

- *Each Orange Had Eight Slices: A Counting Book* by Paul Giganti Jr.
- *Fish Eyes: A Book You Can Count On* by Lois Ehlert
- *Frog Counts to Ten* by John Liebler
- *Inch by Inch* by Leo Lionni
- *Is it Red? Is it Yellow? Is it Blue?* by Tana Hoban
- *Planting a Rainbow* by Lois Ehlert
- *Ten Bears in My Bed: A Goodnight Countdown* by Stanley Mack
- *Ten Little Fish* by Audrey Wood
- *26 Letters and 99 Cents* by Tana Hoban

## **Caldecott Winners and Honor Books**

- *Color Zoo* by Lois Ehlert
- *Madeline* by Ludwig Bemelmans
- *More, More, More Said the Baby* by Vera B. Williams
- *Officer Buckle and Gloria* by Peggy Rathman
- *Swimmy* by Leo Lionni
- *Tops and Bottoms* by Janet Stevens

## **Mother Goose and Nursery Rhymes**

- *James Marshall's Mother Goose* by James Marshall
- *My Very First Mother Goose* by Iona Opie and Rosemary Wells
- *Tomie dePaola's Mother Goose* by Tomie dePaola

## **Folktales and Fairy Tales**

- *Chicken Little* by Steven Kellogg
- *Cinderella* by Marcia Brown
- *The Hare and the Tortoise* by Brian Wildsmith
- *Henny Penny* by H. Werner Zimmermann
- *The Little Red Hen* by Margot Zemach
- *The Three Bears* by Paul Galdone
- *The Three Billy Goats Gruff* by Peter Christen Asbjornsen
- *Three Little Pigs* by James Marshall
- *The Three Little Pigs* by Rodney Peppé
- *The Ugly Duckling* by Hans Christian Andersen

## **Stories in Rhyme**

- *All the Colors of the Earth* by Sheila Hamanaka
- *Bringing the Rain to Kapiti Plain* by Verna Aardema
- *Miss Spider's Tea Party* by David Kirk

## **Friends**

- *Benjamin and Tulip* by Rosemary Wells
- *We Are Best Friends* by Alike
- *Who Will Be My Friends?* by Syd Hoff

## **Fabulous Science Books**

- *Cars and How they Go* by Joanna Cole
- *Eyewitness Juniors Amazing Frogs and Toads* by Barry Clarke
- *Magic School Bus On the Ocean Floor* by Joanna Cole

**Enjoy!**



# June Daily Activities

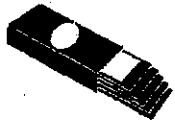


Monday	Tuesday	Wednesday	Thursday	Friday
Fill in the missing numbers on the June calendar	Write the letters to spell each word.	Write 2 sentences to answer the question : Do you like summer? Why or why not?	Find and circle the sight words.	Write the number that comes <b>after</b> the given number.
Write the missing sounds for each word (sh/ch/th).	Make a list of 5 fruits. Include words and pictures in your list.	Count how many of each object you have in your house. Color the graph to show how many you have.	Circle the pictures that have the /ar/ sound in them. Write the words on the lines.	Write 2 sentences and draw a picture: What did you like best about kindergarten?
Draw pictures to solve the story problems.	Make a list of 5 things that can fly. Include words and pictures in your list.	Write the sight words in the correct boxes.	Solve the addition problems. Use your fingers, pennies, or draw pictures to help you.	Read each word. Draw a line to the correct picture.
Write your address, phone number, and birthday. Practice saying them 5 times.	Draw a picture of something that rhymes with each thing.	Use pennies to measure the pictures. Write the number to show how long each one is.	Fill in a word to finish each comparison.	Count by 5s. Fill in the missing numbers.

# June

Monday

					1	2
10						
			20			
						30



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Tuesday



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6

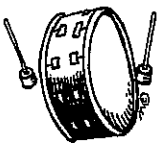
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Wednesday

Handwriting practice lines for Wednesday, consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Thursday

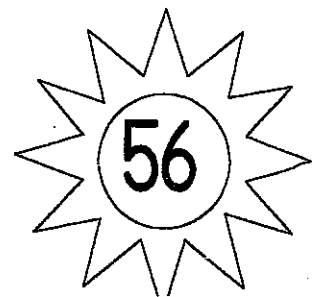
s	a	i	d	d
o	d	w	h	o
m	a	k	e	w
e	h	d	n	n
t	h	i	s	x

this
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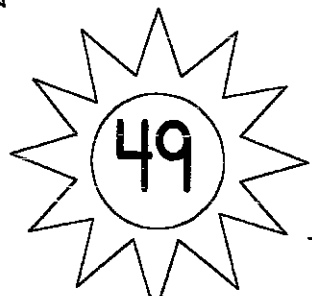
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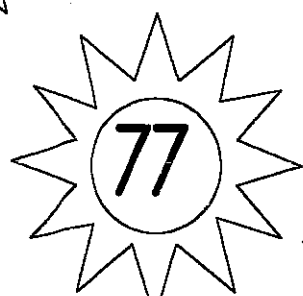
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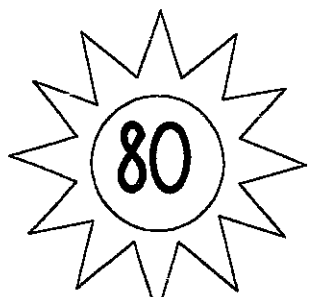
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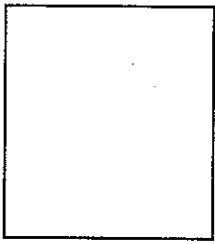


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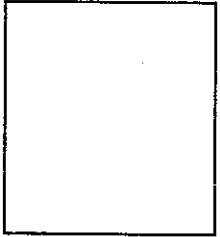


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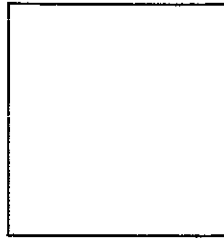
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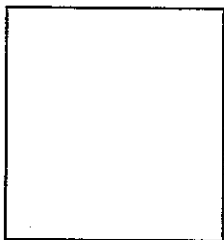
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



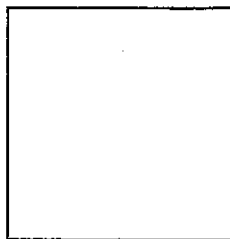
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



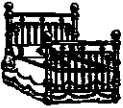


Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



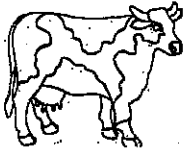
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Wednesday

								
								
								
	1	2	3	4	5	6	7	8



Thursday



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Friday

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Monday

When I went to the beach I saw 4 blue seashells and 5 pink seashells. How many seashells did I see in all?

On Monday the shark ate 3 fish. On Tuesday he ate 5 more fish. How many fish did he eat in all?

Tuesday

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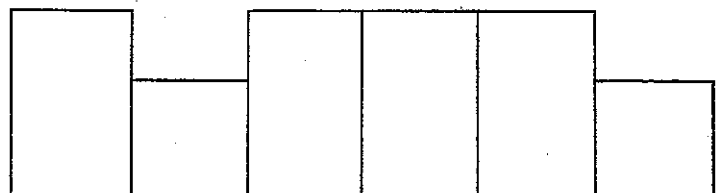
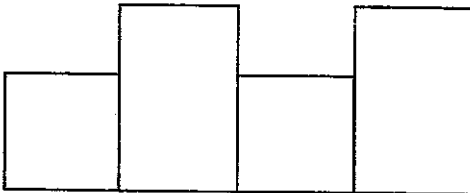
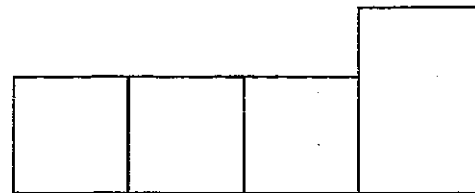
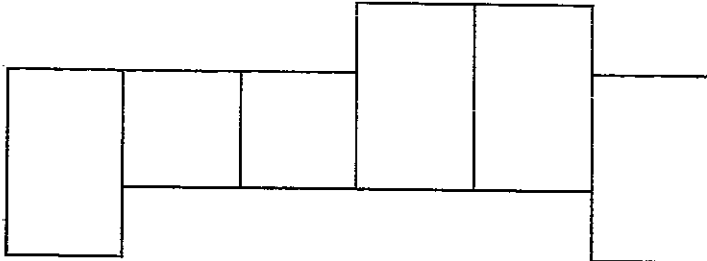
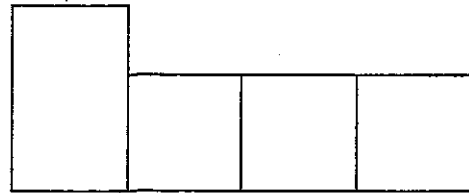
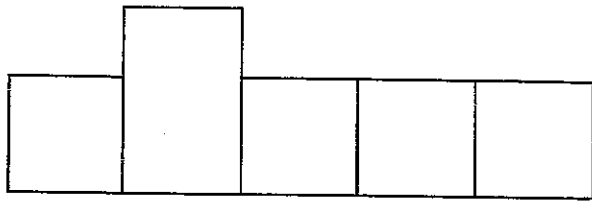
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what where said little from pretty

Wednesday



Thursday

$4+2=$  \_\_\_\_\_

$6+2=$  \_\_\_\_\_

$1+5=$  \_\_\_\_\_

$1+2=$  \_\_\_\_\_

$3+0=$  \_\_\_\_\_

$0+9=$  \_\_\_\_\_

$2+7=$  \_\_\_\_\_

$4+4=$  \_\_\_\_\_

Friday

bike



kite



cake

rake



robe

fire



dime

tape



tire

rope

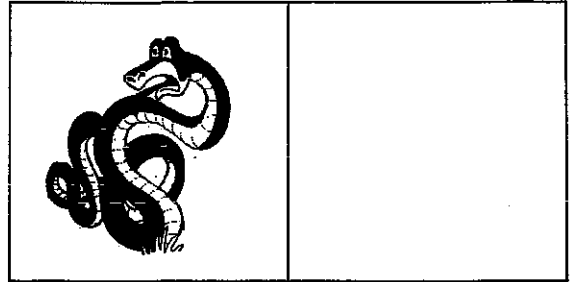
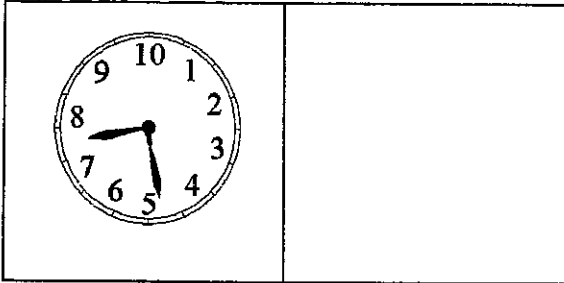
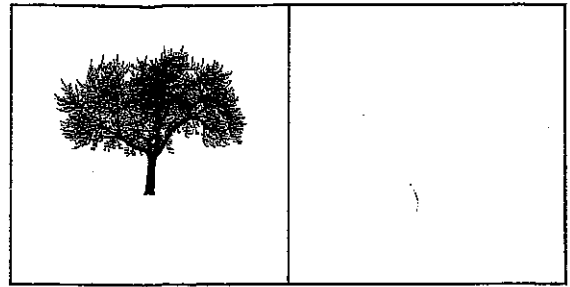
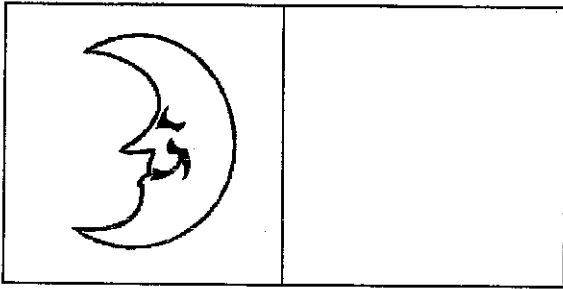


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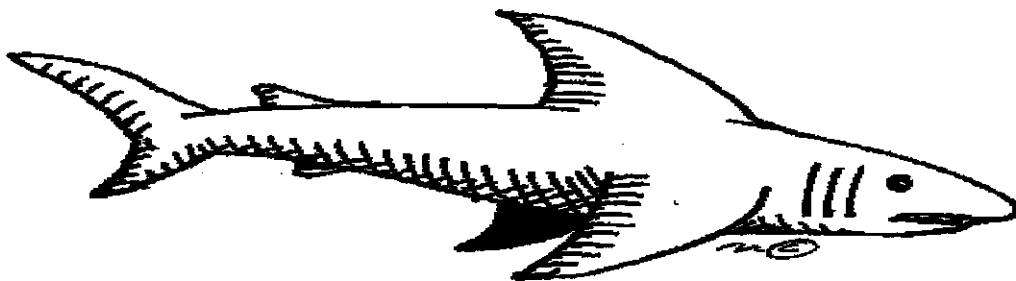
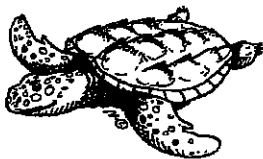
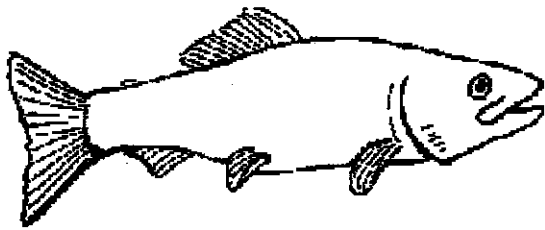
Monday



Tuesday



Wednesday



Thursday

I can jump like a \_\_\_\_\_  
\_\_\_\_\_

I can swim like a \_\_\_\_\_  
\_\_\_\_\_

I can run like a \_\_\_\_\_  
\_\_\_\_\_

I can crawl like a \_\_\_\_\_  
\_\_\_\_\_

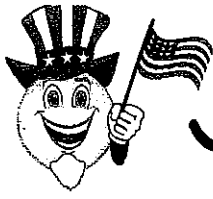
Friday

5

45

60

100



# July Daily Activities



Monday	Tuesday	Wednesday	Thursday	Friday
Fill in the missing numbers on the July calendar	Make a list of 5 foods that you like to eat at a cookout.	Draw a picture of fireworks. Write a sentence describing your fireworks.	Fill in the missing letters in each word.	Draw the hands on the clock to show the time.
Count the syllables in each word (claps). Write the number.	Make a list of 5 different occupations (jobs). Draw a picture of equipment that goes with each job.	Read the story. Color the picture the colors indicated in the story.	Write the names and values of the coins.	Solve the addition problems.
Draw pictures to solve each problem.	Write 2-3 sentences telling what you like to do when it is hot.	Draw pictures to solve each problem.	Count the objects. Write the number words.	Make a list of 5 things that begin with the same sound as your name.
Circle the pictures that have long vowel sounds (say their names). Choose any 3 of the long vowel words to write.	Circle the greater number in each pair.	Write 2-3 sentences telling what kind of pet you have or would like to have.	Fill in the missing vowels in each word.	Draw lines to match the digital and analog clocks.

# July

Monday

		1			4	
				10		
13						
					25	
				31		

Tuesday

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Wednesday

Handwriting practice lines consisting of two sets of three horizontal lines each. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Thursday



Two horizontal lines for writing practice.



Two horizontal lines for writing practice.



Two horizontal lines for writing practice.



Two horizontal lines for writing practice.



Two horizontal lines for writing practice.



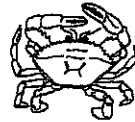
Two horizontal lines for writing practice.



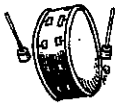
Two horizontal lines for writing practice.



Two horizontal lines for writing practice.



Two horizontal lines for writing practice.



Two horizontal lines for writing practice.



Two horizontal lines for writing practice.



Two horizontal lines for writing practice.



Two horizontal lines for writing practice.

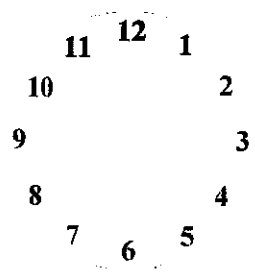


Two horizontal lines for writing practice.

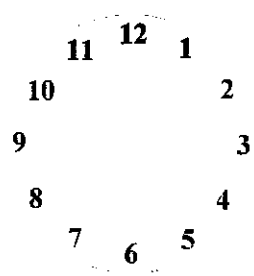


Two horizontal lines for writing practice.

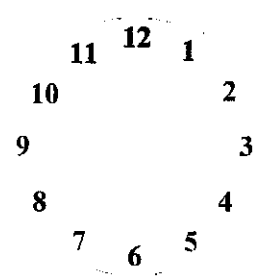
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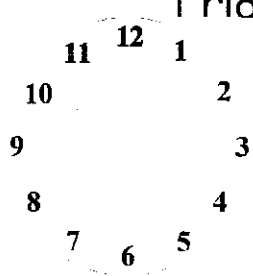
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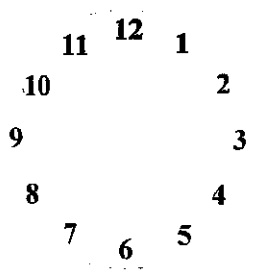
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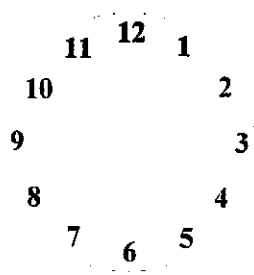
1:00



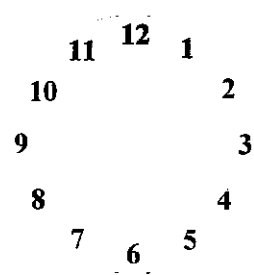
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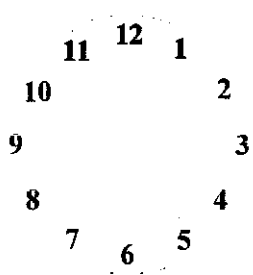
4:00



9:00



3:00



12:00

Monday



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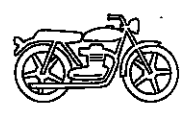
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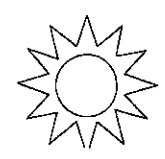
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Tuesday

Blank box for handwriting practice.

Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.

Blank box for handwriting practice.

Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.

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Blank box for handwriting practice.

Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.

Wednesday



The family is going to the beach. The boy has a green towel. The girl has a yellow towel. Dad has the big red umbrella. Mom has the brown basket and pink bag. Dad's hat is blue and the girl's dress has purple dots. They are walking on yellow sand.

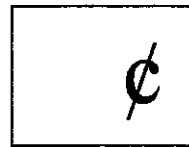
Thursday



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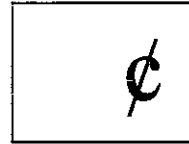
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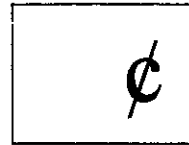
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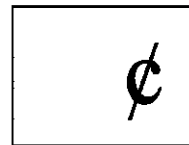
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Friday

$3+2=$  \_\_\_\_\_

$1+2=$  \_\_\_\_\_

$1+6=$  \_\_\_\_\_

$1+8=$  \_\_\_\_\_

$0+0=$  \_\_\_\_\_

$1+9=$  \_\_\_\_\_

$3+7=$  \_\_\_\_\_

$2+2=$  \_\_\_\_\_

Monday

When I went to the beach I saw 4 blue seashells and 5 pink seashells. How many seashells did I see in all?

On Monday the shark ate 3 fish. On Tuesday he ate 5 more fish. How many fish did he eat in all?

Tuesday

Handwriting practice lines for Tuesday, consisting of three sets of solid top and bottom lines with a dashed middle line.

Wednesday

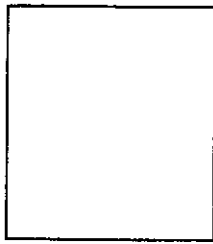
I found 4 seeds in my piece of watermelon. My brother found 6 seeds in his. How many seeds did we find in all?

I bought 8 balloons. When I put them in the car, 2 balloons popped. How many balloons did I have left?

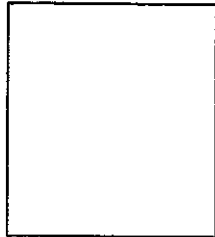


Thursday

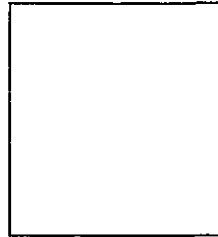
Friday



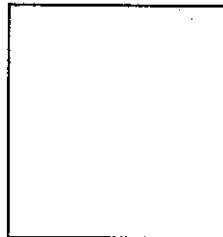
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



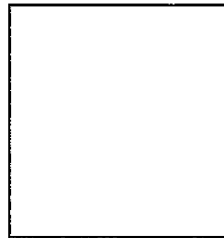
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

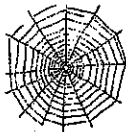
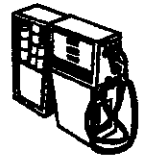
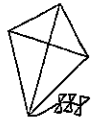


Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Monday



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Tuesday

51	42
----	----

12	21
----	----

36	67
----	----

38	48
----	----

63	61
----	----

11	99
----	----

72	23
----	----

50	70
----	----

39	40
----	----

Wednesday

Handwriting practice lines for Wednesday, consisting of three sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.



Thursday



k \_ t \_



f \_ r \_



sn \_ k \_



g \_ s



m \_ lk



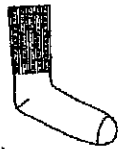
w \_ b



l \_ ck



b \_ n \_

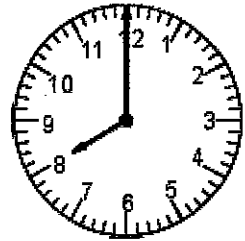
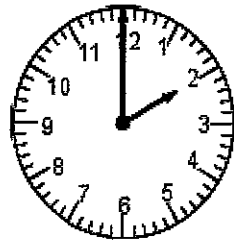
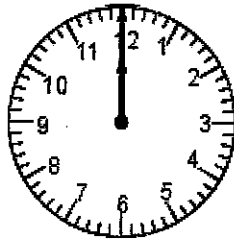
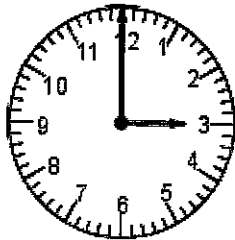
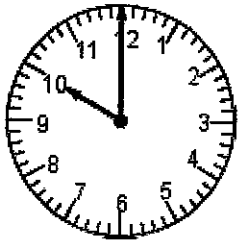


s \_ ck



v \_ st

Friday



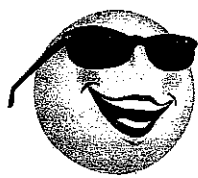
2:00

10:00

8:00

3:00

12:00



# August Daily Activities



Monday	Tuesday	Wednesday	Thursday	Friday
Fill in the missing numbers on the August calendar	Read the words. Circle the picture that goes with each word.	Write 2-3 sentences telling what you ate for dinner last night. Draw a picture.	Read the sentences. Fill in the missing sight words.	List an animal that begins with each letter.
Write the ending sound for each picture.	Color the stars in a pattern. Draw a picture in the middle.	Read the riddles. Write the answer.	Sort the pictures into categories by writing the words in the columns.	Solve the addition problems.
Draw the picture that comes next in each pattern.	Circle the correct spelling for each word.	Write 2-3 sentences telling about what kind of ice cream you like. Be sure to tell about the toppings you like!	Solve the addition problems. Color the picture according to the key.	Fill in the missing letters (oo, ow).
List 5 things that you can find in the ocean.	Circle combinations of 6.	Make a list of words that rhyme with each picture.	Read the questions. Write yes or no.	Are you ready for school to start? Write 2-3 sentences telling why or why not.

School Starts... Welcome Back

Return your Summer Packet for a treat!



# August

Monday

					1	
24	25					
31						

dig



Tuesday

bike



rose



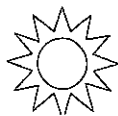
tape



rat



sun



kite



Wednesday

Handwriting practice lines consisting of three sets of solid top and bottom lines with a dashed midline.

Thursday

is down make are from

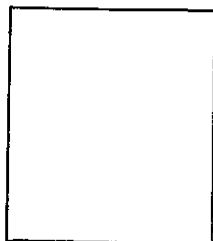
I got a gift \_\_\_\_\_ my mom.

We can \_\_\_\_\_ a cake.

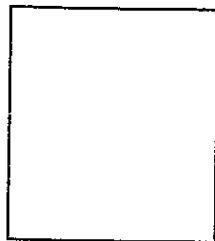
He will go \_\_\_\_\_ the slide.

The trees \_\_\_\_\_ big.

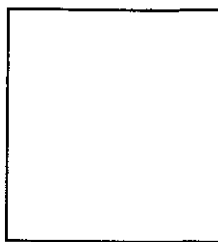
Friday



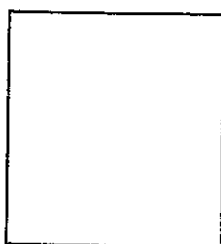
p



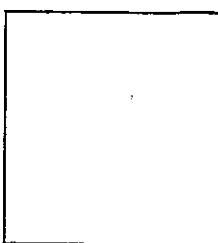
f



m



s



b

Monday



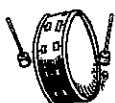
Handwriting practice lines for the star illustration, consisting of four horizontal lines (top, dashed middle, bottom, and descender).



Handwriting practice lines for the cloud illustration, consisting of four horizontal lines (top, dashed middle, bottom, and descender).



Handwriting practice lines for the pretzel illustration, consisting of four horizontal lines (top, dashed middle, bottom, and descender).



Handwriting practice lines for the drum illustration, consisting of four horizontal lines (top, dashed middle, bottom, and descender).



Handwriting practice lines for the hand holding a pencil illustration, consisting of four horizontal lines (top, dashed middle, bottom, and descender).



Handwriting practice lines for the American flag illustration, consisting of four horizontal lines (top, dashed middle, bottom, and descender).



Handwriting practice lines for the spider illustration, consisting of four horizontal lines (top, dashed middle, bottom, and descender).



Handwriting practice lines for the snail illustration, consisting of four horizontal lines (top, dashed middle, bottom, and descender).



Handwriting practice lines for the kite illustration, consisting of four horizontal lines (top, dashed middle, bottom, and descender).



Handwriting practice lines for the spoon illustration, consisting of four horizontal lines (top, dashed middle, bottom, and descender).



Handwriting practice lines for the crab illustration, consisting of four horizontal lines (top, dashed middle, bottom, and descender).



Handwriting practice lines for the wheelchair illustration, consisting of four horizontal lines (top, dashed middle, bottom, and descender).



Tuesday

Wednesday

I am an animal. I have four legs and a tail. I like to eat bones.  
What am I?

I am yellow. I am shaped like a moon. Monkeys like to eat me.  
What am I?

I am round. I have a string. Be careful because I can pop.  
What am I?

Three sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Thursday

Handwriting practice lines for Thursday, consisting of three columns of four sets of lines (top solid, middle dashed, bottom solid).

Handwriting practice lines for Thursday, consisting of three columns of four sets of lines (top solid, middle dashed, bottom solid).

Handwriting practice lines for Thursday, consisting of three columns of four sets of lines (top solid, middle dashed, bottom solid).



Friday

$3+3=$  \_\_\_\_\_

$4+4=$  \_\_\_\_\_

$5+5=$  \_\_\_\_\_

$6+6=$  \_\_\_\_\_

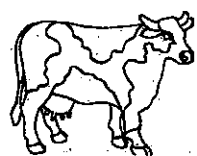
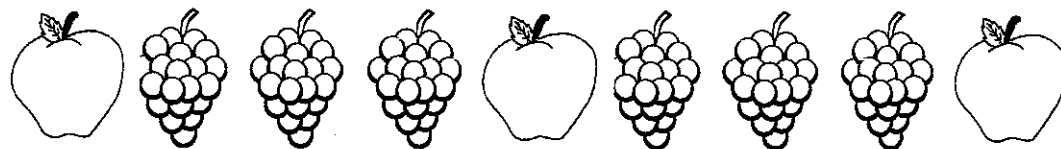
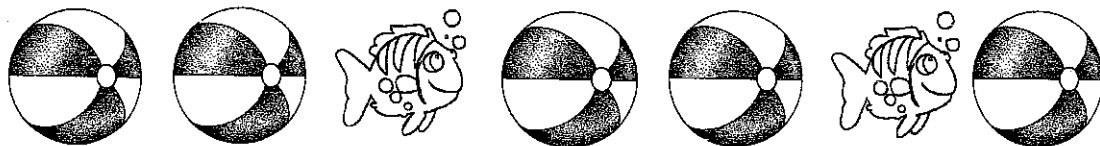
$1+1=$  \_\_\_\_\_

$2+2=$  \_\_\_\_\_

$0+0=$  \_\_\_\_\_

$7+7=$  \_\_\_\_\_

Monday



coo cow col

Tuesday



clodd coud cloud



town toon tarn



colon clowd clown



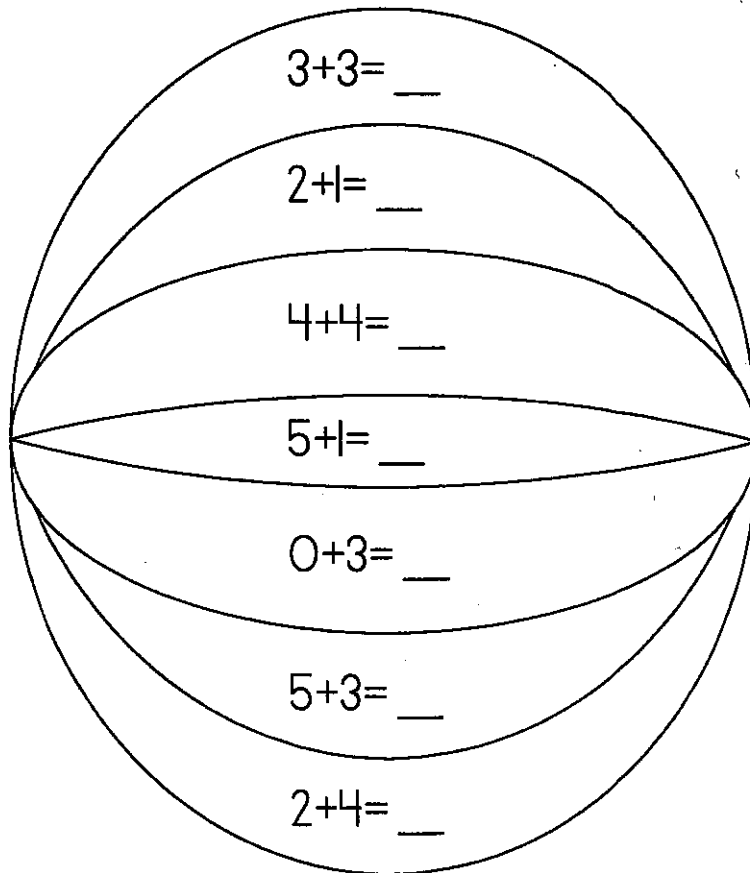
moose mouse



Wednesday

Handwriting practice lines consisting of three sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Thursday



Color  
the  
spaces  
as  
follows:

6-red  
8-blue  
3-

Friday



b \_ \_ \_ ts



c \_ \_ \_



t \_ \_ \_ n



cl \_ \_ \_ n



z \_ \_ \_



h \_ \_ \_ p



m \_ \_ \_ n

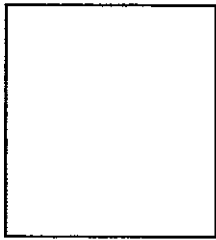


t \_ \_ \_ th



sp \_ \_ \_ n

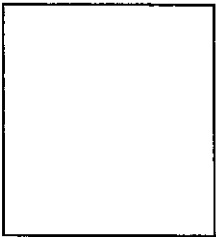
Monday



\_\_\_\_\_

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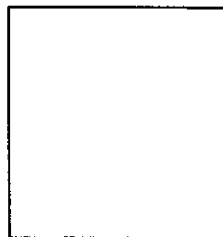
\_\_\_\_\_



\_\_\_\_\_

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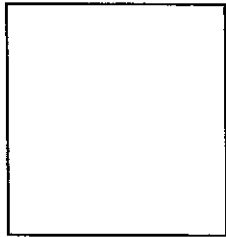
\_\_\_\_\_



\_\_\_\_\_

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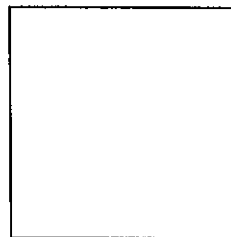
\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

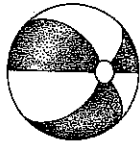
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\_\_\_\_\_

Tuesday

2	3	5	1	4	2	0
4	3	6	0	5	1	6
6	2	0	3	3	5	1
2	2	4	5	1	6	3
5	1	3	2	3	3	3
0	5	6	4	1	5	4

Wednesday



Handwriting practice lines for the beach ball section, consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated eight times.

Handwriting practice lines for the rainy cloud section, consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated eight times.

Handwriting practice lines for the station wagon section, consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated eight times.

Thursday

Are you a boy?

Do you like dogs?

Can you skip?

Are you six?

Do you like chips?

Friday